

Supplemental Material: Characteristics of the Studies Included in the Review

| First Author | Year | Geographic Location | Design | Categories | Focus of activism | Key Players | Patient Population |
|---------------------|-------------|----------------------------|---------------|---------------------|---------------------------|---|------------------------------|
| Johnston | 2016 | Louisiana | Case report | Policy | Community engagement | Nurses | N/A |
| Ziehm | 2019 | California | Case report | Policy | Politics | Professional organization members, academic leaders | N/A |
| McSpedon | 2020 | Non-Specific USA | Commentary | Practice | Anti-Racism | Nurses | N/A |
| Weitzel | 2020 | Wisconsin | Commentary | Education, Practice | Social justice | Nurses | N/A |
| Zaurader | 2008 | New York | Commentary | Education | Politics | Faculty and nursing students | N/A |
| Morin | 2020 | Maryland | Editorial | Policy | Politics | Nurses | Victims of sexual assault |
| Watson | 2020 | Colorado | Editorial | Practice | Health Equity | Nurses engaging with other nurses. | Immigrants, Native Americans |
| Zuzelo | 2020 | Pennsylvania | Editorial | Practice | Social justice and equity | Nurses, educators, management, leaders | N/A |
| Coleman | 2020 | California | Report | Education | Anti-Racism | Nurse faculty and university leadership | N/A |
| Des Jardin | 2001 | New York | Report | Education | Policy | Nurses and nurse leaders | N/A |
| Dickman | 2021 | Arkansas and Georgia | Report | Practice | Politics | Nurses, nurse leaders, organizational leaders | N/A |
| Effland | 2018 | Washington | Report | Education | Social justice and equity | Midwifery educators | N/A |
| Effland | 2020 | Washington | Report | Education | Social justice and equity | Nursing educators | N/A |

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|---------------|------|---------------------------|-----------------------------|------------------------|------------------------------------|--|--|
| Gordon | 2016 | Washington | Report | Policy, Practice | Anti-Racism | Midwives | N/A |
| Gordon et al. | 2016 | Washington | Report | Education | Anti-Racism | Midwives | N/A |
| Quinn | 2019 | Massachusetts | Report | Education, Practice | Health Equity | Nursing students, colleges and schools of nursing | N/A |
| Poole | 2019 | Pennsylvania | Cross-sectional* | Education | Politics | CRNA students and CRNA school administrators | Community based organizations |
| Settle | 2014 | Massachusetts | Cross-sectional* | Practice | Ethics | Nurses | N/A |
| Morse | 2019 | Connecticut | Historical review* | Practice | Justice | Nurses, physicians and law enforcement | Victims of domestic violence |
| Pollitt | 2018 | North Carolina | Historical review* | Policy | Policy | Nurses | NA |
| Wall | 2009 | Pennsylvania | Historical review* | Policy | Social justice and civil rights | Nuns, religious leaders, | N/A |
| Amiri | 2019 | Alabama | Mixed Method* | Policy, Practice | Environment | Nurse and Political Scientists/public health experts | Rural and poor African American |
| Maldonado | 2014 | Pennsylvania | Oral History* | Practice | Health Equity | Nurse, midwife/nun, lawyer, physician | N/A |
| Byrd | 2012 | Rhode Island | Pretest/posttest * | Policy, Education | Policy | Nursing students | N/A |
| Paluzzi | 2000 | Maryland | Pretest/posttest * | Practice | Justice | Midwives | N/A |
| Rains | 2001 | Indiana | Qualitative Descriptive* | Education | Policy | Nursing students | N/A |
| Terry | 2019 | non-specific UK and US | Ethnography* | Practice | Environment | Public health professionals | Predominantly poor African Americans who |
