<table>
<thead>
<tr>
<th><strong>IOM Future of Nursing Recommendations addressed by the Campaign for Action</strong></th>
<th><strong>Progress Toward Success</strong></th>
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<td><strong>Improving Access to Care:</strong> State and federal laws limit the practice of nurses. Advocating for policy changes will increase access to care for underserved populations.</td>
<td>- Nine states have removed legal barriers for nurse practitioners (NP’s) practicing to full extent of their training and 22 states allow NPs to provide full care <em>(Campaign, 2019)</em>.</td>
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| **Interprofessional Collaboration:** Quality healthcare requires teamwork. Learning to communicate and practice interprofessionally improves patient outcomes. | - Colorado developed interprofessional community practice teams.  
- Hawaii has an interprofessional workforce database.  
- Virginia developed a clinical leadership program that pairs nurses and other healthcare providers.  
- Nursing education has adopted the importance of interprofessional clinical education. *(Campaign, 2019)* |
| **Promoting Leadership:** Nurses have unique leadership skills that prepare them to holistically address health issues with consumers, families, and in the community. | - Nurses on Boards Coalition: The goal is for 10,000 nurses to serve on boards or other organizations that influence health. As of February 2019, 5,670 nurses reported serving on boards *(Campaign, 2019)*.  
- The introduction of the Culture of Health: Breakthrough Leaders in Nursing. This scholarship program supports nurses completing training at the Center of Creative Leadership. An international leadership program focused self-awareness, leaning agility, communication, influence, systematic thinking, and resilience *(Center, 2019)*. |
| **Transforming Nursing Education:** To improve healthcare outcomes, the nursing workforce should be comprised of 80% BSN prepared nurses by 2020 and to double the number of nurses with doctoral degrees. | - Develop five education models to promote the BSN degree:  
  - RN-to-BSN degrees offered at community colleges.  
  - State or regionally shared outcomes-based curriculum.  
  - Accelerated RN-to-MSN programs.  
  - Statewide or regional curriculums.  
  - Community college and university partnerships that share BSN curriculum.  
- RN to BSN graduates increased 180% from 2010 to 2017.  
- Employed nurses with a doctoral degree has doubled since 2010 to 28,004. |
| **Increasing Diversity in Nursing:** To develop a nursing workforce that more closely reflects the population to increase understanding of patient’s health and well-being. | - Approximately 30% on students enrolled in nursing programs have identified as diverse.  
- Male students enrolling in pre-licensure programs continues to increase. *(Campaign, 2019)* |
| **Collecting Workforce Data:** To provide an accurate account of the nursing workforce to set goals for education, practice, and policies. | - Forty-nine states and the District of Washington collects nursing workforce data.  
- Twenty-five states collect data on nursing education, and nursing supply and demand. *(Campaign, 2019)* |